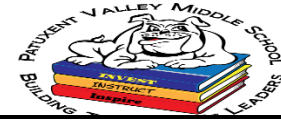


**PVMS  
SCHOOL IMPROVEMENT PLAN 2014-2015**



<b>YOUR SCHOOL: VISION/MISSION</b>	<b>KEY ACTION STEPS</b>
<p>In collaboration with our community, Patuxent Valley is committed to academic excellence, and will work towards empowering students to become responsible, productive citizens in a diverse society. Patuxent Valley Middle School is committed to academic excellence as we educate students and foster learning in a safe environment where we embrace diversity.</p>	<p><b>RIGOR ACTION STEPS:</b></p> <ul style="list-style-type: none"> <li>• <b>Incorporate DOK Levels 3 and/or 4 at least bi-weekly</b></li> <li>• <b>Align SLO's with rigorous targets and DOK 3 or 4 assessments, with at least 85% full attainment</b></li> <li>• <b>Include county defined elements of rigor in both reading and math</b></li> </ul> <p><b>PERFORMANCE ACTION STEPS:</b></p> <ul style="list-style-type: none"> <li>• <b>Monthly SIT to Review Data/Strategies</b></li> <li>• <b>Revised CFIP to include bi-weekly CSST student data reviews</b></li> <li>• <b>Individual Committees to Address DOK, Weekly Students of Success meetings through BSAP and Quarterly Parent Academies through BSAP</b></li> </ul> <p><b>STUDENT ENGAGEMENT ACTION STEPS:</b></p> <ul style="list-style-type: none"> <li>-<b>School Spirit Committee established within PBIS</b></li> <li>- <b>Quarterly Recognition for Academic Achievement</b></li> <li>-<b>Monthly Students of the Month from all Grade Levels/Teams</b></li> </ul> <p><b>STAFF ENGAGEMENT ACTION STEPS:</b></p> <ul style="list-style-type: none"> <li>• <b>High Paw program, with 4 teachers highlighted each month</b></li> </ul>
<p><b>HCPSS VISION AND MISSION</b></p>	
<p>Vision 2018: Every student is inspired to learn and empowered to excel. Mission: We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.</p>	
<p><b>HCPSS GOALS</b></p>	
<ul style="list-style-type: none"> <li>• Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment.</li> <li>• Staff (Goal 2): Every staff member is engaged, supported, and successful.</li> <li>• Families and the Community (Goal 3): Families and the community are engaged and supported as partners in education.</li> <li>• Organization (Goal 4): Schools are supported by world-class organizational practices.</li> </ul>	
<p><b>AREAS FOR FOCUSED IMPROVEMENT</b></p>	
<p>- 100% of SLO targets and assessments will be rigorous and aligned with standards for literacy, mathematical practices, and/or content and will address inclusion of college and career ready rigor to push for deeper learning; 85% of targets will be fully attained.</p> <p>-Weekly Inclusion in all classes of a level 3/4 activity based on the DOK as evidenced by weekly CFIP meetings, with a focus on reflecting on the performance of African American students on weekly rigorous tasks via both CFIP and CSST.</p> <p>-70% of African American students will meet growth targets in Read/Math, 60% will score 3 or higher on PARCC</p> <p>-Increase engagement grand mean by .2 students and .1 staff (Gallup)</p>	