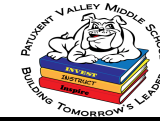


**PVMS**  
**SCHOOL IMPROVEMENT PLAN 2015-2016**

**PVMS**



<i>YOUR SCHOOL: VISION/MISSION</i>	<i>KEY ACTION STEPS</i>
<p>In collaboration with our community, Patuxent Valley is committed to academic excellence and will work towards empowering students to become responsible, productive citizens in a diverse society. PVMS is committed to academic excellence as we educate students and foster learning in a safe environment where we embrace diversity.</p>	<p><b>RIGOR ACTION STEPS:</b></p> <ul style="list-style-type: none"> <li>-Quarterly meetings with BSAP, Hispanic, and International Liaisons to review underrepresented populations and recommend reevaluation of student placement.</li> <li>-Use CFIP meetings to identify students who may benefit from enrichment or higher-level placement.</li> <li>-Evaluate MAP scores during content or grade level meetings to identify students who are scoring in the higher ranges to consider placements in GT courses.</li> <li>-Use multiple measures (formative/summative assessment, Naviance data, etc...) to identify students demonstrating readiness for acceleration and adjust placement accordingly.</li> </ul> <p><b>PERFORMANCE ACTION STEPS:</b></p> <ul style="list-style-type: none"> <li>-Student MAP Goal-setting before each test administration.</li> <li>-Strong and consistent testing logistics (clear schedule, no technology issues).</li> <li>-Families and students educated on the MAP RIT scores in order to build buy-in.</li> <li>-Class/grade incentives to improve RIT scores.</li> <li>-Increase implementation of higher-level DOK in classroom instruction.</li> </ul> <p><b>STUDENT ENGAGEMENT ACTION STEPS:</b></p> <ul style="list-style-type: none"> <li>-Strict training and implementation cycle for restorative practices, for classroom use.</li> <li>-“Pawsitive” teacher-student office referrals (goal=each teacher gives one a month).</li> <li>-Elect 5 representatives a grade to be on the Bulldog Brigade to make decisions on what students want in terms of PBIS.</li> <li>-Quarterly recognition of academic excellence in the form of the academic celebration. And have each grade level teacher recognize one student each academic celebration.</li> </ul> <p><b>STAFF ENGAGEMENT ACTION STEPS:</b></p> <ul style="list-style-type: none"> <li>-Revisiting the restorative circles as a staff both at the middle of the year and end of the year (January and June).</li> <li>-Staff recognition by staff at faculty meetings. And in a smaller scale during team meetings.</li> <li>-High Paw program, with 1 teacher highlighted a month, and a spotlight of a new teacher.</li> <li>-Invest, Instruct, Inspire Trophy awarded to staff members each month.</li> </ul>
<p><b>HCPSS VISION AND MISSION</b></p>	
<p>Vision 2018: Every student is inspired to learn and empowered to excel.  Mission: We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.</p>	
<p><b>HCPSS GOALS</b></p>	
<ul style="list-style-type: none"> <li>• Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment.</li> <li>• Staff (Goal 2): Every staff member is engaged, supported, and successful.</li> <li>• Families and the Community (Goal 3): Families and the community are engaged and supported as partners in education.</li> <li>• Organization (Goal 4): Schools are supported by world-class organizational practices.</li> </ul>	
<p><b>AREAS FOR FOCUSED IMPROVEMENT</b></p> <p>RIGOR: Increase the number of students accessing higher level math classes to 16% (Geo.–Gr. 8) and 42% (Alg 1–Gr. 7&amp;8).</p> <p>PERFORMANCE: Increase the number of students who achieve the HCPSS Performance Benchmark RIT score by 7%.</p> <p>STUDENT ENGAGEMENT: Improve student engagement by 0.2 points as measured by the Gallup Student Engagement Survey.</p> <p>STAFF ENGAGEMENT: Improve staff engagement by 0.1 points as measured by the Gallup Staff Engagement Survey.</p>	

