Patuxent Valley Middle School

9151 Vollmerhausen Road Jessup, Maryland 20794



September 2018

Dear NJHS Applicant:

Thank you for your interest in joining the National Junior Honor Society (NJHS) at Patuxent Valley Middle School!

In order to apply to become a member of NJHS, you must have:

- 1. A cumulative 3.5 GPA for the last school year. *Note: You will be expected to maintain a 3.5 GPA or above for each quarter after you have been accepted.*
- 2. <u>No</u> disciplinary school and/or bus referrals to the office. MIRs are not generally included; however, excessive MIRs may be reason for denial. This includes any incident that results in a Friday School or suspension.
- 3. No more than 10 days of unexcused absences.
- 4. A record of significant accomplishments, as described below.

The NJHS is open to this year's 7th and 8th grade students who meet the aforementioned criteria, and who also demonstrate exemplary performance and experience as it relates to leadership, service, character, and citizenship. We are looking for highly motivated candidates that have a strong desire to actively better our school community. Final selection is made by a majority vote of the Faculty Council consisting of appointed teachers and support staff. **Students who are current members do not need to reapply.**

The NJHS is the leader among organizations that promote appropriate recognition for students who reflect outstanding accomplishments in the areas of leadership, service, character, and citizenship. NJHS members will complete at least 10 hours of community service. Students may need to have flexibility to attend and participate in community service projects during after school hours, including opportunities offered some week-ends. In the Fall, NJHS will meet on Tuesdays, every other week, during 8th period. An afterschool activities bus is provided. Specific dates will be on the Student Canvas page.

The attached application must be read and <u>neatly</u> completed <u>with a parent signature</u> in <u>blue or black</u> ink or typed. Two teacher recommendation forms are required and will be submitted to Mrs. Chelidona.

The completed application and teacher recommendation forms (submitted by the teachers) are due to Mrs. Chelidona (in the GT Resource Room) by Friday, <u>September 28th</u>. Late or incomplete applications will <u>not</u> be accepted. If you have any questions, please see Mrs. Chelidona (GT Resource) or Mrs. Thompson (BSAP). Thank you for applying to be a part of the NJHS!

Sincerely,

Mrs. Monica Chelidona GT Resource Teacher Mrs. Anisha Thompson BSAP Liaison

Patuxent Valley Middle School National Junior Honor Society Application Form

Directions: Please complete all sections in neat handwriting (in blue/ black ink) or type. Answer all questions *thoroughly*- do not be modest, and *include signatures* by the due date. Late or incomplete Application Forms will not be accepted.

Completing this form does not guarantee acceptance to the National Junior Honor Society. Applications will be reviewed by the National Junior Honor Society Faculty Council and students will be notified as to selection by October 9th. Our first meeting with new members will be on October 16th.

Minimum Requirements: In order to be considered for the National Junior Honor Society at Patuxent Valley you must have:

- 1. Attained a cumulative 3.5 GPA for the last school year. *Note: You will be expected to maintain a 3.5 GPA or above for each quarter after you have been accepted.*
- 2. <u>No</u> disciplinary school and/or bus referrals to the office. MIRs are not generally included; however, excessive MIRs may be reason for denial. This includes any incident that results in a Friday School or suspension.
- 3. Had no more than 10 days of unexcused absences
- 4. Completed this application <u>with parent signature</u> and have two teachers complete the recommendations by the due date: **Friday**, <u>September 28th</u>. *Please provide teachers at least a week to complete the recommendation*.

Students at PVMS should give this application and teacher recommendations directly to Mrs. Chelidona (GT Resource Room).

If more room is needed, you may attach additional sheets of paper.

I.	Name of Candidate:							
(Last Name)		(First Name)	(Middle Initial)					
II.	this application. In a brie Junior Honor Society, ar	Reflect on the description of our National Junior Honor Society on the first page of this application. In a brief paragraph explain why you would like to join the National Junior Honor Society, and what will you contribute to our group. You may also type this paragraph and attach it to the application.						

III. **Co-curricular Activities**: List all school activities in which you have participated during middle school. These activities may include, but are not limited to, Band, Chorus, Book Club, Debate, Morning News, or Enrichment Fair. Be specific about the role or position you had with this activity and include any special accomplishments.

Grade

Activity	6	7	Accomplishments

IV. **Community Activities**: List any community activities outside of school in which you have participated and include any major accomplishments in each. These activities may include, but are not limited to, sport teams, clubs or camps sponsored outside of school, or Boy or Girl Scouts. Please do not repeat any participation listed in Part III.

Grade

Activity	6	7	Accomplishments

V. **Service Activities**: List any service activities in which you have participated. These can be individual or group projects. Service activities are defined as activities done for others for which no compensation has been given. These activities may include, but are not limited to, religious service projects, family organized projects, or community organized service projects. Please do not repeat any projects listed in another section. Do not include school service projects.

Grade

Activity	6	7	Accomplishments	Location of the Activity

VI. **Leadership Positions**: List all elected or appointed leadership positions held by you in the school, community, or religious organizations. Some examples may include, but are not limited to, a sports team captain, school officer, or Band or Orchestra leader.

Grade

Activity	6	7	Accomplishments	Location of the Leadership Position

VII. **Awards and Special Recognition**: List all awards, special recognition, or honors you have received. These may include, but are not limited to, published writing, Principal's Award, Honor Roll, or awards outside of school. If the award or recognition is not self-explanatory, please include a brief description of the award.

Grade

6	7	Description/ Name of the Award
	6	6 7

Teacher Recommendations: Please give recommendation forms to <u>two</u> PVMS teachers who have taught you for at least a semester during <u>last</u> school year. Once the teachers have filled out the forms the teachers will give them to Mrs. Chelidona. Please give teachers <u>adequate time (at least a week)</u> to fill out the forms, and be sure <u>to remind teachers of the due date</u>.

I have given teacher recommendation	n forms to:	
1		
2		
1 0 1	plication form does not guarantee selection into the (S), and that the information on this form is comple	
Student Signature	Date	
I have read the information provided is complete and accurate.	by my son/ daughter on this form and can verify the	hat it
Parent Signature	Date	

National Junior Honor Society Teacher Recommendation Form

Students: Please give this form to a teacher that you feel knows you well. This may be a teacher that taught you last year.

Teachers: Thank you for taking the time to fill out this recommendation form. Your input and comments about the student are very helpful! Please return directly to Mrs. Chelidona by Friday, September 28th by 3:00 PM.

Student Name: _				
_	(First)	(Middle)	(Last)	
Teacher Name: _				
Grade Taught:		Subject:		
I believe I know th	nis student (circle o	one): Well	Not Well	
Please rate the stud	dent on the follow	ing criteria by chec	king the appropriate	box:
Crit	eria	Above Average	Average	Below Average
Academic P	erformance			
Citizenship Helpful, Co	-			
Leade (Takes an activ among peers, fo with ideas-	re positive role ollows through			
Particip Involve (Takes initiativ actively in	ement we, gets others			
Comments (O ₁	ptional):	<u> </u>		1

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Grade Taught:		Subject:		
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Academic P	erformance			
Citizenship Helpful, Co	(Respectful,			
among peers, f	ership ye positive role follows through proactive)			
Partici Involv (Takes initiati actively i	rement ve, gets others			
Comments (O	ptional):			'