



Patuxent Valley Middle School



SCHOOL IMPROVEMENT PLAN AT A GLANCE 2023-2024

ELA

Patuxent Valley Middle School]: VISION & MISSION

Putting the First Things First - Relationships, Learning and Structure

Vision & Mission: In collaboration with our community, Patuxent Valley is committed to academic excellence, and will work towards empowering students to become responsible, productive citizens in a diverse society. With our commitment to academic excellence we educate our students and foster learning in a safe environment where we embrace diversity.

HCPSS STRATEGIC CALL TO ACTION: LEARNING AND LEADING WITH EQUITY

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

FOUR OVERARCHING COMMITMENTS

Value: Every HCPSS stakeholder feels empowered and rewarded in their roles and takes pride in cultivating the learning community.

Connect: Students and staff thrive in a safe, nurturing, and inclusive culture that embraces diversity.

Achieve: An individualized focus supports every person in reaching milestones for success.

Empower: Schools, families, and the community are mutually invested in student achievement and well-being.

SCHOOL TARGETS, STRATEGIES, & COMMITMENTS

ELA & Math Statement of Commitment:

We commit to regularly using formative assessment to identify skill gaps and using the data to inform differentiated teaching practices.

Strategies:

- Staff will engage in PL that focuses on the use of formative assessment strategies and data to identify student gaps in learning in order to collaborate with peers, co-teachers, and/or paras to design lesson plans with targeted, effective differentiated learning strategies.
- General educators and special educators will work collaboratively to design lesson plans and implement appropriate co-teaching strategies to support differentiated instruction.
- Administrators/Staff conduct walkthroughs to monitor implementation and to provide formative feedback.

School Climate Statement of Commitment:

We commit to creating a positive school culture and climate for each and every student. As a staff, we will engage thoughtfully to develop and implement strategies that meet students' diverse social-emotional needs while providing a sense of belonging.

Strategies:

- Staff will engage in PL that focuses on issues of diversity, equity and inclusion, and increasing student voice with the goal of increasing student belonging.
- Development of student voice community activities to develop relationships between staff and students and to identify student needs and strategies to create a greater sense of belonging. This might also include activities that support grade-level themes (6th - adapt, 7th - grow, & 8th - contribute).
- Implement structures to identify and support students through grade level and SST processes to provide wraparound supports for students.