



Patuxent Valley Middle School

SCHOOL PROFILE



SCHOOL IMPROVEMENT PLAN AT A GLANCE 2024-2025

Patuxent Valley Middle School]: VISION & MISSION

SCHOOL, STRATEGIES, COMMITMENTS, & ACTION STEPS

24-25 Theme: Building a Home for Everyone at Patuxent Valley Middle School

Vision & Mission: In collaboration with our community, Patuxent Valley is committed to academic excellence, and will work towards empowering students to become responsible, productive citizens in a diverse society. With our commitment to academic excellence we educate our students and foster learning in a safe environment where we embrace diversity.

CCR Statement of Commitment: We commit to engaging in constructive and meaningful planning to provide differentiated instruction so that students will get the instruction that they need.

Strategy: Apply effective formative and summative assessment strategies to provide meaningful feedback to students and to inform instructional decisions

Action Steps:

1. Implement effective first instruction with differentiated supports
 2. Share common understanding with colleagues about expectations for standard mastery across content areas
 3. and grade levels by engaging in collaborative planning and data conversations
- Administrators expect and schedule time for teachers to engage in collaborative planning conversations.

HCPSS Equity Framework

Belonging: All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met.

Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences.

Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction.

Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.

Math Statement of Commitment: We commit to meaningfully engaging students in mathematics learning that fosters student agency and self-efficacy so that students will develop productive learning behaviors and dispositions that support their understanding and mastery of content.

Strategy: Engage students in mathematics learning that fosters student agency and self-efficacy

Action Steps:

1. Know the learners and develop their dispositions for learning mathematics
2. Provide opportunities for students to make sense of the mathematics throughout the lesson

Attendance Statement of Commitment: We commit to engaging in regular attendance meetings and in timely communication with families regarding student attendance so that each student and family will be more informed about their own student's attendance and system policy.

Strategy: Communicate with families about student attendance

Action Steps:

1. Ensure attendance team meetings are occurring at least monthly.
2. Follow attendance procedures to communicate with families including the initial Call of Care and Concern procedure and follow up letter; generate & send attendance letter based on the attendance data. Begin the process at the classroom level.
3. Identify school-based staff who keep in regular contact with students with attendance concerns (e.g., homeroom teacher, nurse, liaison, etc.)
4. Recognize good and improved attendance.

HCPSS FIVE FOCUS AREAS



Discipline Statement of Commitment: We commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will experience less exclusionary discipline as evidenced by overall suspension rates.

Strategy:

Create a positive and restorative school culture that prioritizes healthy relationships and grows a culture of belonging for all students

Action Steps:

1. Professional learning with school-based staff on how to grow a culture of Belonging
2. Implementation of school culture and climate initiatives with a focus on belonging, relationships, cultural responsiveness with dignity, respect, & mutual concern (PBIS, SEL, trauma-informed strategies, conflict resolution)
3. Professional learning and implementation of trauma responsive strategies