

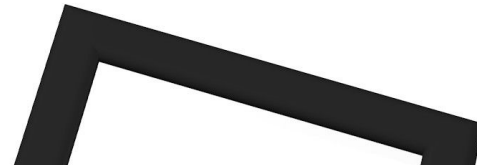
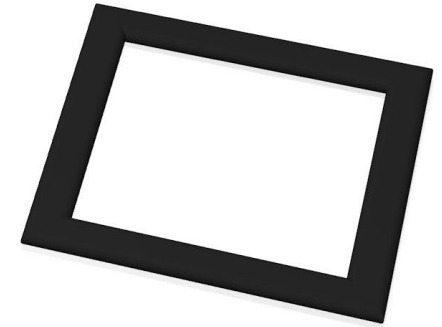


Middle School Gifted and Talented Program



Agenda

- **Overview of the Middle School G/T Education Program**
- **Placement Process**
- **Questions**



Program Components

- **Talent Development Offerings**
- **G/T Classes and Curricular Extensions**
- **Extended Day/Extended Year Programs**

Talent Development Offerings: G/T Instructional Seminars



**Instruction in
Advanced-Level
Skills**



**Open to All
Interested
Students**



**Creative
Production or
Inquiry**



G/T Instructional Seminars



Where can I find out about G/T Instructional Seminars at my child's school?

What are G/T Seminars?

G/T instructional seminars are designed to extend student interests beyond the regular classroom. In these seminars, students develop a broad range of advanced level skills for in-depth study and creation of a product or presentation. Many of the seminars will include guest speakers or field trip opportunities, so students can work with experts in an area of interest. **Seminars are open to ALL STUDENTS.**

Important Things to Remember:

- Since the seminars meet during the school day, you must be responsible for all make up work, and keep grades up in your classes.
- Staple monthly pass in agenda, and write seminar in agenda in the period/ day for teacher to sign. Ask if you can be dismissed.
- If a test, lab, or other class where it is difficult to make up work, then you should stay in class. See me or email me for missed work.

Seminar Descriptions: If you are interested in one or two of these seminars, you must apply for the seminar(s). Applications are due September 24th. If a student applies late, he or she must check availability with Mrs. Chelidona first.

African American History:

Students in this seminar will have an opportunity to develop an understanding of the African American history through the use of primary documents, speeches, and discussions. You will also utilize research skills to investigate the various historical time periods in order to understand the global perspective and influences of the time period.

Book Club

Students in GT Book Club will choose at least *three* books to read this year from the GT Book Club List. Students may also sign up to be book club leaders. Book club leaders create strong discussion questions, and facilitate the book discussion. Two or three students from book club may also participate in a county-wide discussion each month at the Miller Branch library.

Creative Writing

The creative writing seminar provides advanced-level creative writers with the opportunity to produce original creative writing based on their interests. Mini-lessons focus on areas like story elements, figurative language, generating ideas, and diction. Students will prepare works for publication and evaluate their own growth as writers by applying metacognitive reflection skills. Throughout the year, writers should maintain a portfolio of polished work and should actively participate in providing feedback to other writers.

Debate

This Year's GT Seminars

- African American History
- Book Club
- Coding/ Little Bits Inventions
- Creative Writing
- Debate
- Film
- FLL Robotics (includes a research piece)
- Television Production
- *Podcasting (new 2nd semester)

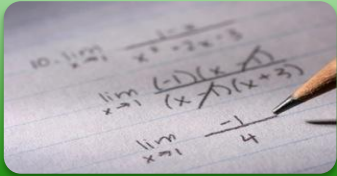


G/T Content Classes

- Accelerated and/or Enriched Curriculum
- Advanced-Level Content
- Inquiry-Based Instruction
- Application of Knowledge



Middle School G/T Classes



G/T Math



G/T Science



G/T English



G/T Social Studies

G/T Mathematics

Provides an accelerated and enriched sequence that follows a curriculum of concepts at least two years above the general education curriculum.

- 6 - Pre-Algebra G/T
- 7 – Algebra I G/T
- 8 - Geometry G/T

G/T English

Extends the Maryland College and Career Ready Standards for English Language Arts through

- an accelerated pace,
- reading and analyzing challenging and complex literature and literary nonfiction independently,
- writing a variety of interpretive,
- and analytical pieces, and conducting independent research.

Differentiated tasks and texts are included at all grade levels.

G/T Social Studies

Provides an enriched and accelerated curriculum, including differentiated objectives, where students explore civic and cultural principles and engage in inquiries that focus on essential, related questions.

6 – Geography and World Cultures G/T

7 – Geography and World Cultures G/T

8 – United States History G/T



G/T Science

An enriched and accelerated curriculum where students explore cross-cutting concepts, as well as science and engineering practices.

- 6 – Earth Science G/T
- 7 - Life Science G/T
- 8- Physical Science G/T



Placement Process For Middle School G/T – 5th Grade

5th Grade

- CogAT administered to ALL students in December.
 - Meets State COMAR requirement for an ability measure.
 - Helps identify students who may underperform in school.
 - No longer requires parent/teacher request for testing.
- All students reviewed as part of G/T Placement Process.

Parental Input in Placement Process

If after reviewing the Placement Committee's professional recommendation, parents/guardians still wish to enroll their students in one or more G/T classes, they may complete the Course Placement Review form.

Who can initiate the placement process in middle school?

- Families
- Teachers
- Students



Measures Included in Placement Process

- Ability Measure (CogAT)
- Standardized assessments (MAP, PARCC)
- Student work samples
 - Interpretation
 - Critique
 - Analysis
 - Creative Problem Solving
- Student grades on assignments requiring critical, analytical, and/or creative thinking
- Documentation from families

Extended Day/Extended Year

- Accelerated Mathematics
- G/T Orchestra, G/T Symphonic Band, and G/T Chorus
- G/T Summer Institutes for Talent Development

Middle School GT Research Class

- Authentic research to address real-world problem
- For students enrolled in G/T Math and G/T English based upon G/T Placement Committee recommendations



Research

- Original
- Primary Research Methods
- Authentic Product
- Authentic Audience
- Contribution to the Community/Field



Opportunities for Parent Engagement

- HCPSS G/T Website:
www.hcpss.org/academics/gt
- G/T Parent Academies
- HCPSS News for G/T Program Information
- HCPSS_GT Twitter



Contact Information

- Monica Chelidona
- 410-880-5840
- mchelidona@hcpss.org



